

### Sherwood Montessori LCAP Progress 2016-2017

Goal	Difference/improvement	Metrics	Cost (change from 2015-16)	Rationale for changes
Goal 1.1: Provide highly qualified teachers for all students.	Maintain 100% highly qualified credentialed teachers	Credentials – CALPADS annual Credential Report; CCSS Training Pro.Dev.	\$1,200 (no change in funding)	Goal was accomplished, so there will be no changes.
Goal 1.2: Provide authentic Montessori instruction with curriculum aligned to Common Core State Standards (CCSS).	Provide professional development on CCSS and the Montessori method. Fund teachers' professional development for attendance to AMS Conference.	Sign-In, Records of Montessori training, <b>Metrics:</b> Credentials – CALPADS annual Credential Report; CCSS Training Pro.Dev. Sign-In, Records of Montessori training	\$3,350 (Increase from \$2,000)	Long-term goal, not yet done/met. Next steps identified. Expenditures increased to allow teachers to attend AMS Annual Conference.
Goal 1.3: Provide a broad range of Montessori materials.	Maintain materials in good repair and replace/add to materials as needed.		\$1500 (slight decrease in funding)	Projected expenditures based on actual spending. <i>Could be increased if budget allows.</i>
Goal 1.4: Provide a facility in good repair and improve PE/recess equipment.	Maintain and improve school facility-add to PE/recess equipment. Improve cleanliness of lunch area.		\$3,800 (increase from \$3,500)	There has been an increased focus by parent volunteers to improve the facility. Bathrooms and exterior features were painted. Funding for promoting library use is eliminated as goal of promoting use of the local branch of the library was accomplished. Improvement is needed in custodial, especially around lunch area. Funds for a leaf blower are allocated, as well as staff time to clean the lunch area. PE/recess equipment to be maintained and expanded as needed.
Goal 1.5: Refine Student Based Intervention Team (SBIT) process to give access to students whose achievement may otherwise be hindered by learning differences due to disabilities, marginal past academic experiences, or behavior issues.	Retain qualified MTSS Director to work collaboratively with Director, teachers, and parents overseeing the SBIT/intervention and special education programs.	Literacy- Benchmark reading and writing assessments. Math - Smarter Balanced Assessment in Math	\$11,782 (increase from \$10,960)	The SBIT program has been very successful and will continue in terms of actions and services. An increase in funding covers anticipated salary increase as a portion of the MTSS (Multi-Tier Systems of Support) Director's job duties. Sherwood will be an independent LEA for the purposes of special education in

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	Collect data to determine which students need access to the SBIT process.			2016-2017, and the current SBIT Coordinator position will become the MTSS Director position.
Goal 2.1: Ensure that parents understand the ways the school communicates with students' families.	Parent survey results will reflect an increase in positive responses to questions about communication from school to home.	Parent input survey results, volunteer tracking data, parent education sign-in sheets, teacher input surveys, suspension and expulsion data, attendance rates and chronic absenteeism rates, middle school dropout rates, graduation rates	\$4,000 (decrease from \$6,140)	Survey results showed that parents felt there was improvement in communication, but there is still room for growth.
Goal 2.2: Ensure that parents understand the nature of the Montessori method of education.	Parent education sign-in sheets will reflect an increase in the number of parents accessing these opportunities.		\$500 or \$800 (no change or increase by \$300)	Expenditures will remain at \$500 to cover Director's salary/time or increase to include a facilities rental, depending on facilities decisions made.
Goal 2.3: Improve parent involvement and volunteerism.	Records of parent involvement and volunteerism will be maintained (sign-in sheets, tracking hours) and show an increase over time.		\$1,000 (decrease in funding)	The school community has made significant progress in this area. Funding decrease reflects the decrease in attention needed in this area as parent volunteers take more leadership roles.
Goal 2.4: Increase attendance and graduation rates for all students and all subgroups and decrease chronic absenteeism and suspension rates.	Implement conferences with parents of chronically absent students.		\$750 (decrease from \$1,200)	Use of Independent Studies and Attendance Make-Up Day have improved attendance rates. Office staff clarity on SARB (Student Attendance Review Board) procedures and involvement in SARB proceedings have also resulted in improved attendance; conferences have been used to communicate clear expectations around attendance.
Goal 3: Socioeconomically disadvantaged students will have access to free or reduced lunch	The school will provide free or reduced lunch and after school snack to families that qualify due to low income.		Applications for free or reduced lunch.	\$500 (decrease from \$1,600)

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<p>Goal 4: Socioeconomically disadvantaged students will have access to free child care after school and during school events</p>	<p>The school will provide free child care after school and during school events for families that qualify for free or reduced lunch due to low income.</p>	<p>Applications for free child care.</p>	<p>\$5,000 (increase from \$3,600)</p>	<p>Increase in funding is based on actual spending.</p>
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